

## LATIHAN BAHASA INGGRIS

The following text is for question number 1 and 2

From: Matthew

John, The Grade 8 Boys Volleyball team plays at Unity Christian School at 3:15 p.m. against Unity Christian School. I want all players to meet today at break in Mr. Arnold's room for a brief meeting. Let your friends know about it. Thank you.

1. Why does Mr. Matthew send the message?
  - A. To inform about The Grade 8 Boys Volleyball match.
  - B. To ask John to invite his friends to the brief meeting.
  - C. To remind John to attend the brief meeting.
  - D. To tell about the meeting plan in Mr. Arnold's room.
2. What will John likely do after reading the message?
  - A. Meet all volleyball players.
  - B. Attend the volley ball meeting.
  - C. Confirm the message to Matthew.
  - D. Forward the message to his friends.

The following text is for question number 3 to 5

### Important Parking Announcement

Due to the school renovation, parking is banned on the top level and in the back lot this year, but in the front parking lot on the lower levels instead. Avoid parking close to the De Vries trailers. Leave two open spots on either side. Violation of parking rules will result in a \$20 ticket and/or your vehicle towed at your expense.

Principal

3. The text is most likely found in....
  - A. a class room
  - B. a high school
  - C. a ticketing booth
  - D. a principal room
4. What will the students likely do regarding to the announcement?
  - A. Ask for the principle's permission to park their vehicle.
  - B. Ask someone to park the bike on the back parking lot.
  - C. Pay the \$20 park ticket and tow vehicle at their expense.
  - D. Park their vehicle in the front parking lot on the lower levels.
5. The principle hopes all the students understand the rule ... there will be no vehicle towed.
  - A. if
  - B. so

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- C. although
- D. and

The following text is for question number 6 and 7



6. The purpose of writing the text is to....
  - A. invite the readers to give a surprise for Charles E. Steg's
  - B. ask the reader to prepare the party in the Charles' home
  - C. inform the readers not to be late to the Charles' birthday party
  - D. invite the readers to attend the celebration of Charles' birthday
  
7. What should the invitees do before coming to the event?
  - A. Call Doreen to inform their attendance.
  - B. Congratulate Charles on her for his birthday.
  - C. Tell Charles that they will come to the party
  - D. Save Charles' birthday party date.

## LATIHAN BAHASA INGGRIS

The following text is for question number 8 to 10

Grand Wallea Resort  
HOTEL & SPA

TAKE YOUR DREAM VACATION  
WITH DAILY RATES STARTING AS LOW AS  
**\$399**  
PLAN YOUR STAY AT  
[GrandWallea.com/Accomodations](http://GrandWallea.com/Accomodations)  
*Your dream vacation can become a reality*

8. Whom is the advertisement targeted at? People who ....
  - A. look for a place to stay
  - B. want to be a hotel staff
  - C. dream to have day offs
  - D. plan to have a trip
  
9. How can you get information of the hotel?
  - A. By calling the hotel staff.
  - B. By visiting its website.
  - C. By sending message.
  - D. By sending e-mail.
  
10. "With daily **rates** starting as ..."  
The underlined word has similar meaning to ....
  - A. cost

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- B. bill
- C. wage= gaji
- D. fare = ongkos

The following text is for question number 11 to 12



The image shows a Uniqlo online sale advertisement. At the top, there is a navigation bar with the Uniqlo logo, a search icon, and links for WOMEN, MEN, KIDS & BABIES, COMPANY, HELP, STORES, E-NEWSLETTER, REGISTER, LOGIN, and a SHOPPING BAG icon. The main content features a woman on the left wearing a grey turtleneck and black jeans, and a man on the right wearing a dark sweater and black jeans. In the center, the Uniqlo logo is displayed above the text "ONLINE SALE 11/11 UP TO \$100 OFF". Below this, a message reads: "To celebrate Single's Day, we have prepared these amazing deals, only for today!". At the bottom, it says "Exclusively available at the Online Store."

11. The Single's day sale targets ... to buy the products from Uniqlo.
  - A. men only
  - B. women only
  - C. single people
  - D. both men and women
  
12. "To celebrate Single's Day, we have prepared these amazing deals, ..."  
The underlined word can be replaced by ....
  - A. commitment
  - B. promotion
  - C. agreement
  - D. solution

## LATIHAN BAHASA INGGRIS

### The text is for questions number 13 to 15

MaudyAyunda is a famous artist from Indonesia. Her full name is AyundaFazaMaudya. She was born in Jakarta on December 19, 1994. Maudy is a good looking girl. She has thin lips, oval face, and short black hair. She has a very nice smile, an innocent look and very friendly to people.

Her hobbies are singing, swimming, writing, and playing musical instrument. She can play piano and guitar. She likes to create a song using guitar and piano. Beside singing, Maudy also plays in some movies. Her first movie title is "Untuk Rena". Then she acts in some movies like "Sang Pemimpi, TendangandariLangit, PerahuKertas, and Refrain".

Maudy is not only excellent in career but also in education. Ayunda was a runner-up in a speech competition at her school. In addition to [English](#), she speaks [Mandarin](#) and [Spanish](#). After graduating from the [British School Jakarta](#), Maudy enrolled at the [University of Oxford](#) to study [Philosophy, Politics, and Economics](#) (PPE). She graduated from Oxford in 2016.

In addition to develop her career in the entertainment, Maudy also pays attention to Social, Politics, and Economy of Indonesia. Maudy became an ambassador to bring the message to the younger generation against modern slavery. In March 2017, she was appointed as one of the speakers for the movement against modern slavery at the [Vice Presidential Palace](#) in [Jakarta](#).

13. The text is written to ....
  - A. express his opinion about MaudyAyunda
  - B. describe MaudyAyunda's physical appearance
  - C. express his amazement to Maudy's performance
  - D. describe the success of Maudy's career and education
  
14. From the text, we know that MaudyAyunda is ....
  - A. multitalented girl
  - B. the best artist
  - C. middle aged woman
  - D. the most creative singer
  
15. " Maudy became an ambassador to bring the message to the....."( last paragraph). The underlined word has similar meaning to..
  - A. expert
  - B. supporter
  - C. representative
  - D. commissioner

## LATIHAN BAHASA INGGRIS

### The text is for questions number 16 to 18

Moscow Kremlin or also known as The Kremlin is a historical fortress located in the center of Moscow, the capital city of Russia. Most people call it as a fortified complex since it was actually an area of 275.000 square meters filled with buildings, wall and towers enclosing it which result in an enhanced security of the area. The name "Kremlin" itself means "fortress inside a city", which pretty much appearance.

When watching it from a distance, we will see a large wall and some towers painted in red surrounding the area. The overall length of the wall is 2.235 meters, its height ranges from 5 to 19 meters depending on the terrain, and its thickness is around 3.5 to 6.5 meters. There were 18 towers spread around the area, but in 17th century the number increased to 20. The highest tower called Troitskaya was built in 1495 with the height of 80 meters. We will also see a large white building with green roof top called as the Grand Kremlin Palace. It is the most iconic part of the building because now used as the official residence of the President of Russia

Inside the complex, we will find some cathedrals, historical places, and museums. Some of the most visited places in the complex are: Assumption Cathedral also known as Dormition Cathedral, Ivan the Great Bell Tower, the Patriarch Palace, the Moscow Kremlin Armoury Museum, the State Kremlin Palace, the Grand Kremlin Palace and a lot of other historical buildings of Russia.

16. The text above tells us about ....
  - A. the capital city of Russia
  - B. the highest Russian tower
  - C. the biggest museum in Russia
  - D. the historical Russian fortress
  
17. From the text we know that the official residence of the President of Russia is...
  - A. inside the fortress
  - B. far from the fortress
  - C. up the Moscow Kremlin
  - D. just at Moscow Kremlin
  
18. What will the readers probably do after reading the text ?
  - A. Plan to visit it and take some photos there.
  - B. Build another big fortessin other country.
  - C. Share the informatian about Moscow Kremlin .
  - D. Appreciate Moscow Kremlin as the icon of Russia



## LATIHAN BAHASA INGGRIS

The text is for questions number 19 to 21

### How to Make a Photo Mug

#### Main supplies

- A Mug
- A paper towel
- 20 gauge plastic coated wire
- Styrofoam
- Moss
- Plastic serrated knife
- Photos, cards, etc.
- Pony Beads
- Glue

#### Basic Supplies:

- Scissors
- Pencil
- Permanent markers
- Wire cutters
- Cutter



#### Instructions:

1. Wipe the mug with a paper towel. Draw desired design with the markers. Wait for 10 minutes to let it dry.
2. Place the Styrofoam in the mug. Cover the top with the moss. Use a little glue to secure the moss in place.
3. Cut pieces of wire from 6-18 inches long. Wrap wire around your finger 3 times. Add some pony beads if you like. Remove from finger. Insert **it** to the Styrofoam in the mug. Repeat with 5-7 additional wires to make a bouquet in the mug. Vary the height of the wires.
4. Insert photos, cards, etc. in wire holders.

19. How can we decorate the mug?
- A. By making a bouquet in the mug.
  - B. By wrapping wire around our finger.
  - C. By wiping the mug with a paper towel.
  - D. By using glue to secure the moss in place.
20. "Insert **it** to the Styrofoam in the mug." (step 3)  
The word 'it' in the sentence above refers to....
- A. wire
  - B. moss
  - C. finger
  - D. pony bead

## LATIHAN BAHASA INGGRIS

21. What is the aim of the text above?
- A. To tell us how to make a handycraft.
  - B. To tell us the way how to create a photo mug.
  - C. To inform us about a handicraft called a photo mug.
  - D. To describe us to get a photo mug from some materials.

**The text is for questions number 22 to 24**

### Ice Circles

Ice Circles are pretty much what you'd expect from them. However, they're very rare, appearing only in slow moving waters from cold climates such as Northern Europe or America, but some have also been spotted in Britain, including a huge one bigger than 3 meters. There are two types of ice circles. Here's the general necessary conditions for the first type to form.

No rain and temperatures below 0 Celsius for several days near a slow river bend. Thus, the water creates a force that is called 'rotational shear' and breaks a chunk of ice, twisting it around and grinding it to the surrounding ice, turning it into a perfect circle.

The second type is perhaps even more spectacular. Also called ice pans, these formations are basically surface slabs of ice that form in the middle of the river, and not on its side. They're explained by sudden shifts of temperature. As the water cools off, it gives away heat that creates frazil ice (randomly oriented ice needles loose in the water). These ice particles can of course form an ice pan, and if the lake has enough frazil ice and the current is slow enough, the ice pan can reach the sizes that baffle people and even become a hanging dam.

Of course you have to understand there are some weird or amazing phenomena that have eluded us, so if you know of something good, we would be ever grateful.

Read more at <http://www.zmescience.com/other/great-pics/totally-awesome-natural-phenomena-> --



22. The text is written to ....
- A. tell the difference between the two types of Ice Circles
  - B. describe about the phenomenon of Ice Circles
  - C. describe about how Ice Circles are formed
  - D. inform about the characteristics of ice Circles
23. The text does not tell about ... of Ice Circles
- A. formation
  - B. duration
  - C. types
  - D. size
24. What aspect that influences the forming of Ice Circle type 1 and 2?
- A. The circle shape perfectness
  - B. The changing temperature
  - C. The slow-moving river
  - D. The size of ice chunks



## LATIHAN BAHASA INGGRIS

The text is for questions number 25 to 28

### NUMBAT

The numbat is a small termite eating Australian marsupial. It is classified under the order *Dasyuromorphia* which puts it with other Australian marsupial carnivores such as the extinct thylacine, the Tasmanian Devil and Quoll.

The numbat is a territorial solitary animal. It prefers to spend most of its time alone. It does however form family groups for parts of the year. Unlike most other marsupials that are nocturnal, the numbat is strictly diurnal; that is, it is only active during the day.

The numbat weighs between 400 to 700 grams and has a body-length of between 20-27 cm. It has a reddish-brown head and shoulders and upper body that progressively changes colour to black with white stripes on its hindquarters. It has a bushy silver grey bottle-brush tail of about 17 cm which it holds upright when it walks. It has a pointed snout with a long sticky tongue. Its tongue when fully extended is half as long as its body. It has numerous ridges on the roof of its mouth which act like scrapers to remove termites from its tongue so they can be swallowed. Unlike other anteaters that eat termites the numbat does not have powerful clawed legs with which to tear open termite mounds. A male numbat lives for 5 years and a female 6 years.

Scientific Name: *Myrmecobius fasciatus*

<https://panique.com.au/trishansoz/animals/numbat.html>

25. The text tells about ....
- A. the description of a territorial solitary animal
  - B. the habits and physical characteristic of numbat
  - C. the common phenomenon of a territorial solitary numbat
  - D. the distinctive characteristics of numbat among other anteaters
26. The main idea of the second paragraph is ....
- A. the numbat's hunting way
  - B. the numbat's characteristics
  - C. the numbat's way of living
  - D. the numbat's breeding
27. How can a numbat catch its prey?
- A. It uses its long sticky tongue
  - B. It traps them by changing colors
  - C. It uses ridges on its mouth to tear the termites
  - D. It removes termites with its long sticky tongue
28. The text is well read by ...
- A. zoologists
  - B. biologists
  - C. animal tamers
  - D. pesticide makers

## LATIHAN BAHASA INGGRIS

The text is for questions number 29 to 31

### Two of Everything

Once upon a time, old and poor Mr. Haktak found a large brass pot in his garden. He decided to put his purse in it. Then, he carried it home. Mrs. Haktak was very happy with that pot.

Suddenly, her hairpin fell into the pot. Mrs. Haktak reached and pulled out two hairpins and two purses. What a magic pot! Then they began to drop items into it and soon had two of everything.

One day, Mr. Haktak went to a market. At home, Mrs. Haktak did house works then rested for a while. She stooped over that pot to look inside. At that moment, Mr. Haktak kicked the door open because his hands were full of packages. Bang! Mrs. Haktak lost her balance and fell into that pot. Mr. Haktak found that he had two of Mrs. Haktak. This brought a problem. Who would be his partner? Finally, Mr. Haktak got an idea. He fell into that pot and soon there were two Mr. Haktak. Two new Haktaks became husband and wife. All of them became friends and built two identical houses with identical furniture.

29. What was actually the main problem of that story?
- A. Mrs. Haktak fell into the pot.
  - B. The pot could duplicate everything.
  - C. Mrs. Haktak's hairpin fell into the pot.
  - D. Mr. Haktak found that there were two of his wives.
30. How would Mr. Haktak feel if he did not fall himself into the pot?
- A. He was so sad since he was alone.
  - B. He would not meet Mrs. Haktak anymore.
  - C. He would be so regret because of his carelessness.
  - D. He might be confused how the second Mrs. Haktak would make couple.
31. Based on the text, what is the characteristic of Mr. Haktak?
- A. intelligent
  - B. clever
  - C. smart
  - D. wise

## LATIHAN BAHASA INGGRIS

The text is for questions number 32 to 34

### Shinya Yamanaka

Yamanaka is one of the most influential people on Stem Cell today. He was born in [Higashiōsaka](#), Japan, in 1962. After he got his PhD at [Osaka City University](#) in 1993, he went through a residency in orthopedic surgery at National Osaka Hospital and a [postdoctoral](#) fellowship at the [J. David Gladstone Institutes of Cardiovascular Disease](#), San Francisco. Afterwards he worked at the Gladstone Institutes in San Francisco, US, and [Nara Institute of Science and Technology](#) in Japan.



Between 1987 and 1989, Yamanaka was a resident in orthopedic surgery at the National Osaka Hospital. His first operation was to remove a benign tumor from his friend Shuichi Hirata. He could not complete his task in one hour. In fact a skilled surgeon would have taken this task in ten minutes. So some of his seniors referred him as "Jamanaka", meaning an obstacle in Japanese.

His wife advised him to become a practicing doctor, but instead he applied for a position at the Nara Institute of Science and Technology. He stated that he could and would clarify the characteristics of embryonic stem cells, and this effort made him succeed to win the job. From 1999–2003, he was an associate professor there, and started to continue to do his research. Finally in 2012 he got a Nobel Prize. Then, he became a full professor and remained at the institute in that position from 2003–2005. Between 2004 and 2010, Yamanaka was a professor at the Institute for Frontier Medical Sciences.

In 2006, he and his team generated induced pluripotent stem cells (iPS cells) from adult mouse fibroblasts. iPS cells closely resemble embryonic stem cells. Currently, Yamanaka works as the director and a professor at the Center for iPS Cell Research and Application at Kyoto University.

32. What can we learn from the biography?
- A. Working hard leads someone to a success.
  - B. Being a skillful surgeon should face some obstacles.
  - C. Winning Noble Prize must be done through researches.
  - D. Becoming a professor makes someone has alot of works.
33. How could Yamanaka succeed in completing his job?
- A. He got support from his wife to be a practicing doctor.
  - B. He became an associate professor and continued his research.
  - C. He was able to clarify the characteristics of embryonic stem cells.
  - D. He took a position at the Nara Institue of Science and Technology.
34. Some of Yamanaka's seniors refered him as "Jamanaka" ... he could not complete his taks in one hour.
- A. as if
  - B. when
  - C. since

## LATIHAN BAHASA INGGRIS

D. although

The text is for questions number 35 and 36

### The Story of Panyalahan Village

Long time ago in Tasikmalaya, West Java, lived a young couple. They were farmers. They lived happily with their baby. The couple also had some animals. One of them was a tiger. When the couple went to work in the paddy field, the tiger looked after their baby.

As usual, the couple went to the paddy field. Before they left, they asked the tiger to look after their baby.

They worked from morning until afternoon. When the couple arrived home, the tiger welcomed them. The tiger acted differently. He wagged his tail and rubbed his body to the couple's legs. He looked very happy. The husband became suspicious.

The husband looked at the tiger carefully. He was shocked. The tiger's mouth was full of blood. Then he remembered his baby. He thought the tiger had eaten the baby. The husband took his knife and killed the tiger in anger. Then they both entered the house. They were shocked. They looked at each other. Their baby was sleeping peacefully in his cradle. He was not eaten by the tiger.

Quickly, the wife took the baby and kissed him. The baby woke up. He opened his eyes and smiled. The couple found a very large snake under the cradle. The snake was dead and full of blood.

"Oh, my wife," the husband said.

"We have done a terrible thing. The tiger is not guilty! Look at the dead snake. The tiger must have killed him. He had saved our baby, but I killed him. Oh, my God! What have I done? I am so sorry. Forgive me, my dear tiger. Forgive me, please?"

The couple felt very guilty. They have killed their faithful tiger. It all happened because they did not check the baby first before they killed the tiger.

Since then, the couple's village was called Panyalahan. The word Panyalahan derives from the word "nyalahan", which means "wrong guess".

<http://indonesianfolklore.blogspot.com/2007/10/story-of-panyalahan-village-folklore.html>

35. What happened after the husband killed the tiger?

- A. He blamed the snake.
- B. He asked for forgiveness to his wife.
- C. He would learn to believe others.
- D. He regretted for his mistake.

36. What can we learn from the story?

- A. The ball is in your court.
- B. Look before you leap.
- C. Take a rain check.
- D. Spill the beans.

## LATIHAN BAHASA INGGRIS

The text is for questions number 37 and 38

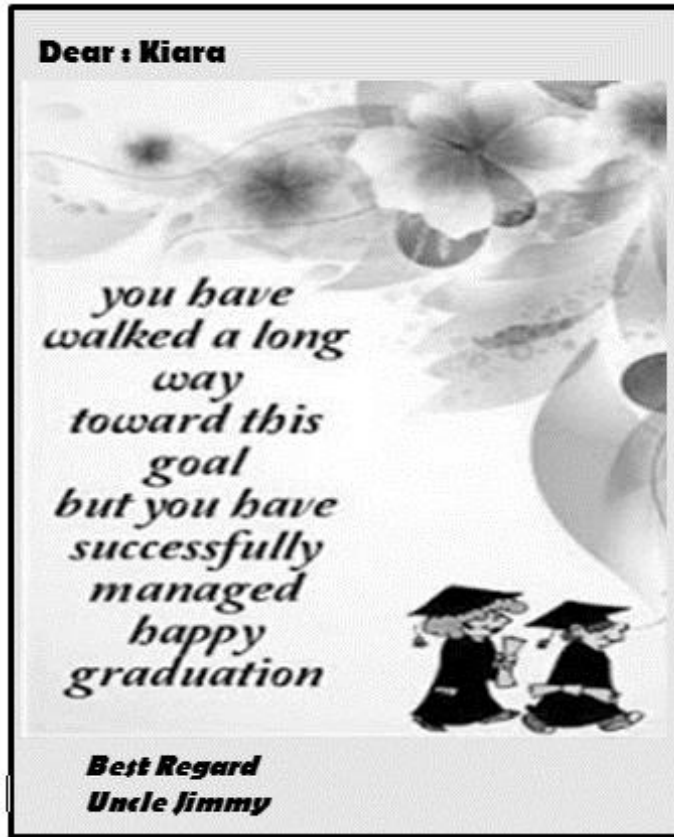
Drug Facts		Drug Facts (continued)	
<b>ACTIVE INGREDIENT</b>	<b>PURPOSE</b>	<b>DIRECTIONS</b>	
Sodium Monofluorophosphate - 0.76% (Total Fluoride Content - 1000 ppm Approx.)	Anticavity	Adults and children 2 yrs. and older	Brush teeth thoroughly after meals or at least twice a day or use as directed by a dentist or physician.
<b>USE</b>	Regular brushing with Fluoride toothpaste helps protect teeth and roots against cavities	Children under 6 yrs	To minimize swallowing use a pea-sized amount and supervise brushing until good habits are established.
<b>WARNING</b>	Keep out of the reach of children under 6 years of age. In case of accidental overdose, seek professional assistance or contact a Poison Control Center immediately.	Children under 2 yrs	Ask a dentist or physician.
<b>INGREDIENTS</b>			
Calcium Carbonate, Water, Sorbitol, Precipitated Silica, Sodium Lauryl Sulphate, Flavor, Sodium Carboxy, Methyl Cellulose, Sodium Silicate, Tetra Sodium Pyrophosphate, Sodium Saccharin, Methyl Paraben, Titanium Dioxide, Poly Ethylene Glycol 400, Propyl Paraben, Color: F D & C Blue # 1.			

Distributed by: UNITED EXCHANGE CORP.  
 LA MIRADA, CA 90638 USA  
**Made in India**  
 C.No. DNH/COS/DNH/52  
 Exp. Date & Batch No. on crimp.

37. What information can we find from the label?
- The direction to use, composition, and expiration date.
  - The composition, brand of the product and drug facts.
  - The direction to store, drug facts, and ingredients.
  - The ingredients, warning and expiration date.
38. "Regular Flavor". The word 'flavor' in the frase has similar meaning to ....
- smell
  - taste
  - scent
  - odor

## LATIHAN BAHASA INGGRIS

This text is for numbers 39 and 40



39. Uncle Jimmy writes this card in order to ....
- A. express her happiness to Kiara after walking a long way
  - B. motivate her niece to study hard in getting her graduation
  - C. congratulate Kiara on her success in getting new way to study
  - D. congratulate his niece who has successfully managed her graduation
40. "You have walk a long way forward this goal ...."
- The word '**you**' in the sentence refers to ....
- A. Jimmy's cousin
  - B. Kiara's nephew
  - C. Jimmy's niece
  - D. Kiara's aunt