




**TES PENDALAMAN MATERI  
ASESMEN STANDAR PENDIDIKAN DAERAH  
TAHAP 1  
SMP/MTS KOTA YOGYAKARTA  
TAHUN PELAJARAN 2022/2023**

**Mata Pelajaran : BAHASA INGGRIS  
Hari/Tanggal : RABU/8 FEBRUARI 2022  
Waktu : 120 Menit**

**PEMERINTAH KOTA YOGYAKARTA  
DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA  
2023**

Read the following text .



*Dear Keanu,*

## *Happy Graduation*


**Congratulations! You did it. All your hard work and determination paid off. You should be proud of your accomplishment. May you have many more successes in the next chapter of your life.**

**I am so proud of you. I wish you all the best in pursuing your ambitions to study in the best Senior High School in town. I will miss you at my class.**

*Mr. Theo*

1. Mr. Theo is Keanu's ....
  - A. principal
  - B. teacher
  - C. mentor
  - D. pupil

Read the following text is.



*Dear Keanu,*

## *Happy Graduation*

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2. "... in **the next chapter** of your life ..."  
The word "the next chapter" is closest in meaning to ....
  - A. the upcoming stage
  - B. the current phase
  - C. the recent page
  - D. the initial level

**Read the following text.**

I keep a female kitten named Amora in my house. My uncle gave her to me when she was a month old since he still has four other kittens.

Amora is now three months old. Her coat is mostly white with some black fur around its ears. Her four legs are all as white as snow. Her body has fluffy and soft fur, that's why I love to pet her.

Amora likes to eat meat and fish. I feed her twice or three times a day. She always eats the food ravenously till nothing is left in the bowl. I also give a bowl of water for her to drink.

Amora is an active and adorable kitten. She usually plays with my neighbour's puppy. Amora and the puppy are always running and jumping altogether all day in my front yard and also in my neighbour's house.

3. The writer's intention in writing the text is to ....
- A. describe the characteristics of Amora
  - B. ask the readers to take care of a kitten
  - C. tell the uncle's reason for keeping a cat
  - D. portray the writer's female pussycat

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4. Based on the text, we know that Amora ....
- A. is chubby
  - B. is energetic
  - C. has colorful fur
  - D. has a black stripe

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5. Why does the writer's uncle give him a kitten?
- A. The cat is so loveable.
  - B. No one wants to breed her.
  - C. The writer loves a cat so much.
  - D. He has kept some kittens at his house.

**Read the following text.**

As a five-year-old boy, I regarded riding bikes as something exciting but scary. At that age, I was still riding my bike with one training wheel to develop a sense of balance and became confident enough.

On one sunny day during summer break, my uncle told me that training wheels were only for babies. His determination to take the training wheel off deeply affected me. It challenged me to prove that I was old enough to ride a bike without training wheels.

To my surprise, my fear of falling gave way to excitement and enthusiasm a few minutes after we started practicing. My uncle devoted enough time to teach me how to ride a bike without falling. Of course, that experience brought me to unpleasant moments too. I fell a few times and scraped my knee due to having no protective equipment.

I often remember that day with happiness and sweet sadness. The day when I learned to ride a bike always comes to my memory when I hesitate to try something new. This experience helps me realize that what seems scary often turns out to be fascinating and refreshing.

*<https://studycorgi.com/my-first-experience-in-riding-a-bicycle/>*

6. What does the text mainly talk about?
- A. The unpleasant moment of riding bicycle.
  - B. The first experience of using one training wheel.
  - C. The unforgettable moment of how to ride a bike.
  - D. The first experience of how to ride a bike without falling.

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challenged me to prove that I was old enough to ride a bike without training wheels. I got my uncle to take them off.

To my surprise, my fear of falling gave way to excitement and enthusiasm a few minutes after we started practicing. My uncle devoted enough time to teach me how to ride a bike without falling. Of course, that experience brought me to unpleasant moments too. I fell a few times and scraped my knee due to having no protective equipment.

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7. What happened to the writer after his uncle said that training wheels were only for babies?

The writer ....

- A. learned to ride a bike during summer break
- B. helped his uncle to put off the training wheel
- C. had the training wheel removed for riding practice
- D. proved to ride a bike without protective equipment

**Read the following text.**

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<https://studycorgi.com/my-first-experience-in-riding-a-bicycle/>

8. "My uncle devoted enough time to teach me ...."

The underlined word is closest in meaning to ....

- A. wasted
- B. offered
- C. dedicated
- D. concerned

**Read the following text.**

*Es Pisang Ijo* is one of the typical Indonesian drinks from Makassar. This drink uses bananas wrapped in a green layer and combined with rice flour porridge. Can't wait to enjoy it? Follow the steps below.

Duration : 60 minutes

Yields : 8 servings

**Ingredients**

- 125 grams of rice flour
- 50 grams of sago flour
- 400 ml coconut milk from 1/4 coconut
- 3/4 teaspoon salt
- 75 ml of *Suji* water from 25 *Suji* leaves and 4 pandan leaves
- 1/2 teaspoon whiting
- 75 grams of sugar
- 8 plantains, steamed bananas
- 8 banana leaves for wrapping

**Soup ingredients:**

- 550 ml coconut milk from 1/2 coconut
- 45 grams of rice flour
- 10 grams of cornstarch
- 75 grams of sugar
- 3/4 teaspoon salt
- 2 pandan leaves, tie

**Additional material:**

- 400 ml of *cocopandan* syrup
- 1,200 grams of shaved ice

**Cooking Steps**

First, mix rice flour, sago flour, coconut milk, salt, *suji* water, whiting, and sugar. Cook it well while stirring so that it doesn't clump. Wait until it turns into a soft dough. After that, take 100 grams of dough and flatten it on the plastic. Put bananas and roll the dough with bananas in it. Then, take a banana leaf to wrap the dough and banana. Pin it with a stick at each end to keep it in shape. Steam over medium heat for 30 minutes until cook. Cool it down. Cut diagonally and put them into a bowl.

**For the soup**

Boil all the ingredients while stirring until it boils and thickens. Pour the soup into the bowl containing the green banana pieces. Add shaved ice. Pour *cocopandan* syrup to sweeten it more. *Es Pisang Ijo* is ready to be served.

9. After reading the text, what is the reader supposed to know?
- A. The steps of serving *Es Pisang Ijo* completely.
  - B. The procedure of combining banana and soup.
  - C. The way of making Indonesian traditional drink.
  - D. The methods of cooking Indonesian *Es Pisang Ijo*.

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10. What will happen if we do not put a stick at each end of the wrap?

- I. The dough shape will remain the same.
- II. The dough will spill out of the wrap.
- III. The banana leaf wrap will open up.
- IV. The banana leaf will wrinkle.

- A. I and II
- B. I and III
- C. II and III
- D. II and IV

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11. What if we do not add *cocopandan* syrup?
- A. The flavor will be less sweet.
  - B. The topping will be colorful.
  - C. The serving will be pretty.
  - D. The taste will be plain.

### Read the following text.

#### The Magic Pot

Once upon a time, there lived a poor farmer in a village. The farmer bought a piece of land from a rich old man living next door. One day, when the farmer dug in the ground, he found a huge pot. He took it home. Then, he put some rice in it. The next day, he was so surprised for the pot was overflowed with rice.

With that pot, the farmer became a rich man. The rich old man who lived next door heard the news about that. He asked the farmer to return the pot to him. "Why should I give you the pot?" the farmer asked. "I didn't sell you the pot. I only sold you the field. So, the pot is mine," the old man answered.

The old man and the farmer argued for a while. Finally, they decided to take the matter to the King. "It seems quite valuable. I believe it should be the King's treasury," said the King. He ordered the farmer to bring the magic pot to him. That night he put many copper coins inside the magic pot and soon found the pot overflowed with copper coins.

One day, the King's father tried to look inside the pot but he fell into it. When the King came and helped him go out of the huge pot, he saw another father asking for help. Both said that they were the real father. Because of the magic pot, the greedy King ended up having to take care of two fathers, never knowing who the real one was.

*Adapted from: <https://www.bedtimeshortstories.com/the-magic-pot-story>*



12. Which pairs of problem and solution are in line with the text?

	<b>Problem</b>	<b>Solution</b>
I	The farmer wanted to get rich quickly.	He multiplied the things he owned using the magic pot.
II	The rich old man claimed the pot as his own.	The farmer asked the King for justice.
III	The King wanted to use the pot for his own good.	The King asked his father to look after the pot.
IV	The King's father fell into the pot and multiplied.	Never knowing the real one, the King had to take care of his two fathers.

- A. I and II
- B. I and III
- C. II and III
- D. II and IV

**Read the following text.**

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13. Based on the text we can conclude that ....

- A. both the farmer and the king's father were ambitious
- B. both the rich old man and the King were greedy
- C. the rich old man was humble and thoughtful
- D. the king's father was curious and helpful

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14. From the text we can learn that ....

- A. dreams can be achieved with real efforts
- B. greed is the root cause for all sorrows
- C. ignorance leads to poverty
- D. hard work pays off

**Read the following text.**

Adrian	: Helena, great to see you here! I thought you won't come. Auntie said that you're in Malaysia since Tuesday. What did you do there?
Helena	: I was there for SEA Age Group Swimming Championship. We stayed for three days.
Adrian	: How was the competition?
Helena	: It was tough! I joined the Women 100m Freestyle. Too bad, I got the bronze medal.
Adrian	: That's a great achievement! I'm sure if you practice regularly, you will get better result on the next competition.
Helena	: Thank you, Adrian! I'll keep that in mind.

15. From the conversation we learn that Adrian is most probably Helena's ....

- A. nephew
- A. brother
- B. cousin
- C. uncle

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Adrian	: How was the competition?
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Adrian	: That's a great achievement! I'm sure if you practice regularly, you will get better result on the next competition.
Helena	: Thank you, Adrian! I'll keep that in mind.

16. Based on the conversation we know that ....
- A. Adrian felt that Helena's effort was a failure.
  - B. Helena went back to Indonesia on Saturday.
  - C. Helena told Adrian that she was the runner up.
  - D. Adrian thought Helena could get better achievement.

**Read the following text.**

#### **NYADRAN**

Indonesia has the largest muslims population in the world. Every year, muslims fast during the holy month of Ramadan. They abstain from eating and drinking from dawn to dusk. Several days prior to the holy month of Ramadhan, Javanese muslims held Nyadran. It is a tradition of cleaning the graveyard.

The locals usually go back to their village during Nyadran. While visiting villages in Selo district, Boyolali regency, during. Visitors are invited by the locals to dine at their homes. The hosts prepare food to welcome their guests. The food is quite fancy: opor, lontong, nasi tumpeng and delicacies. Guests who visit the houses have to dine since refusing would mean they refuse future blessings. Meanwhile, the more people who enjoy their food means more blessings for the hosts.

Thousands of people hold the ritual in turns at each village cemetery. During the week, the locals visit their ancestors' tombs to clean the graveyard. They then proceed with praying for their deceased families and relatives. The ritual varies by place, but generally includes reciting some parts of the Quran. The people also bring various foods. Nyadran ritual will be closed with the exchanging of food between the residents who will eat together around the site.

The Nyadran tradition contains cultural values and togetherness to enhance harmony among religious people. Not only Muslims who welcome Ramadan, but also followers of other religions. All are tied together by traditions.

17. Paragraph 3 mainly tells us about ....
- A. the participants of Nyadran
  - B. the purposes of Nyadran
  - C. the activities of Nyadran
  - D. the places of Nyadran

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18. Which of the followings is in line with Nyadran?
- A. The tradition includes cleaning the cemetery.
  - B. The people hold Nyadran during Ramadan.
  - C. The villagers fast during Nyadran.
  - D. The visitors provide food for the locals.

**Read the following text.**

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19. "... and togetherness to **enhance** harmony among religious people, ..." (Par. 4)  
The underlined word is closest in meaning to ...
- A. strengthen
  - B. maintain
  - C. reinforce
  - D. create

**Read the following text.**

**HEAL THE WORLD**  
**by Michael Jackson**

...  
*And the dream we were conceived in will reveal a joyful face*  
*And the world we once believed in will shine again in grace*  
*Then why do we keep strangling life*  
*Wound this earth, crucify its soul?*  
*Though it's plain to see, this world is heavenly*  
*Be god's glow*

*We could fly so high*  
*Let our spirits never die*  
*In my heart I feel you are all my brothers*  
*Create a world with no fear*  
*Together we cry happy tears*  
*See the nations turn their swords into plowshares*  
...

20. The song describes someone who ....
- A. hopes the nations will shed tears
  - B. feels the earth should reveal a better face
  - C. knows life can turn into a strangling space
  - D. believes the world may become a fearful place

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**by Michael Jackson**

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*In my heart I feel you are all my brothers*  
*Create a world with no fear*  
*Together we cry happy tears*  
*See the nations turn their swords into plowshares*  
...

21. *We could fly so high*  
*Let our spirits never die*

- The excerpt means that ....
- A. we must keep our dream alive
  - B. we may have the same spirit
  - C. we will have a strong spirit
  - D. we should struggle in life

Read the following text.

**STOLEN**



**Blue Free Spirit Brittany Bike**

- Taken from outside **Crunch Gym** on Cooper Sq. and 4<sup>th</sup> St. around 11:30 AM on Jan. 31.
- The thief **SOLD** my bike to a woman looking to buy a bike at **BICYCLE HABITAT** (244 La Fayette St.).
- The bike has a worn out green/black sticker on the front frame & detachable light and bell on the handles.
- Please call 07775 622388. The bike a lot of sentimental value.

**HELP!!!!**

**CASH REWARD**

**COLNAGO extreme power**  
Fulcrum 1 wheels, 1 red spoke. Campag Record. Speedplay

**Stolen from Commercial Road**



**Saturday 5th July 9.30am**  
**£400 Cash for safe return no questions asked.**

**This is my Baby; I should be racing next weekend.**

**Call Steve 07775 622388**

22. Both announcements mention ....
- I. the same bike's characteristics
  - II. the different bikes' brands
  - III. the prize for the finder
  - IV. the missing locations
- A. I & II
  - B. II & III
  - C. II & IV
  - D. III & IV

Read the following text.

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23. The texts are written to ....

- A. tell how to get the reward for the finder
- B. request some information from the bike finder
- C. ask the readers to give the bikes back to the writer
- D. describe about the differences between the two bikes

Read the following text.

### ***How to Change Zoom Virtual Background***

Zoom has become more popular than ever for everything from corporate meetings to classes. The option to change your background is a great way to give yourself some privacy, hide your messy bedroom or home office, and provide a professional look for a presentation. If you want to change it or replace it with a more fun image, then follow these steps.

1. First, open the Zoom application via a laptop device, then enter the "Settings" button.
2. Second, select the "Background and Filters" button.
3. If using a smartphone, you must join the meeting first. Then, press the three dots at the bottom right and open the "More" menu.
4. After that, go to the "Virtual Background" page.
5. If you want to upload a photo to be used as a background to make it more personal, then press the plus sign (+) in the menu. Then, just select the photo you want to upload.
6. Apart from that, you can also select "Video Filter" which is available next to the "Virtual Backgrounds" menu. Video filters use a variety of overlays, color filters, and other custom video frames during meetings and webinars, enhancing your appearances in them.
7. Finally, your new virtual background is ready to use.

**Adapted from:**

<https://adjar.grid.id/read/543144508/2-contoh-procedure-text-bahasa-inggris-tentang-penggunaan-teknologi?page=all>

24. Who will likely be interested in reading the text?

- A. Lawyers.
- B. Cashiers.
- C. Mechanics.
- D. Fishmongers.

**Read the following text.**

### ***How to Change Zoom Virtual Background***

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25. What do we have to do before changing our background while not using a computer?

- A. We should be in the meeting first.
- B. We must select a photo to upload.
- C. We ought to access the 'Settings' button.
- D. We have to update our Zoom application first.

**Read the following text.**

### ***How to Change Zoom Virtual Background***

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1. First, open the Zoom application via a laptop device, then enter the "Settings" button.
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26. Why do people use the Video Filters feature in Zoom?
- A. They want to look better in virtual meetings.
  - B. They wish to add some privacy during calls.
  - C. They plan to tune into professional work calls.
  - D. They intend to hide their disorganized residence.

**Read the following text.**

Mr. Adams is approaching Dinda who's singing beside the music room.

Mr. Adams : Wow, you have such a beautiful voice, Dinda! I could hear it from the headmaster's office. I never knew you could sing.

Dinda : Thanks, Mr. Adams. I'm preparing for this afternoon's choir practice.

Mr. Adams : What is the title of the song? I really like it. It's so energetic that I feel like dancing along.

Dinda : It's called Yamko Rambe Yamko, a song from Papua.

Mr. Adams : What is the song about?

Dinda : It tells about the sacrifice of a brave national hero for his home country.

Mr. Adams : Alright, I am leaving. I have to train our basket ball team. They are waiting for me. Bye, Dinda!

Dinda : OK, Mr. Adams. See you!

27. Where does the conversation likely take place?
- A. In the choir room.
  - B. On a basketball court.
  - C. Next to the music room.
  - D. Near the principal's office.

**Read the following text.**

Mr. Adams is approaching Dinda who's singing beside the music room.

Mr. Adams : Wow, you have such a beautiful voice, Dinda! I could hear it from the headmaster's office. I never knew you could sing.

Dinda : Thanks, Mr. Adams. I'm preparing for this afternoon's choir practice.

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Dinda : It's called Yamko Rambe Yamko, a song from Papua.

Mr. Adams : What is the song about?

Dinda : It tells about the sacrifice of a brave national hero for his home country.

Mr. Adams : Alright, I am leaving. I have to train our basket ball team. They are waiting for me. Bye, Dinda!

Dinda : OK, Mr. Adams. See you!

28. What is Mr. Adams? He is ....

- A. a school principal
- B. a music teacher
- C. a choir director
- D. a sport coach

**Read the following text.**

This story is about four friends, an elephant, a monkey, a peacock and a rabbit. This is a well-known story all over Bhutan. In the beginning, the four friends were not friends. They argued about who had the right to a fruit tree, whose delicious fruit was enjoyed by all of them.

This argument stopped when a man overruled them and claimed ownership of the fruit tree. The four friends wondered about getting the fruit they all loved. They agreed to comply with so they became friends.

"I will plant a seed in the ground," the peacock said.

"I will water it," the rabbit said.

I will fertilise it," said the monkey.

"I will protect it," said the elephant.

The seed grew and grew until it became a tree. On the tree came the lovely fruit. Now the four friends had a problem. They could see the fruits but they could not reach them. So, they made a tower by climbing on each other's backs; first the elephant, then the monkey, the rabbit, and finally the peacock. Through their friendship and cooperation, the four were able to share their favourite fruit.

29. "The four friends wondered about getting the fruit they all loved"

The underlined phrase means ....

- A. were surprised of getting
- B. had an agreement to get
- C. had an idea for having
- D. were curious to have

**Read the following text.**

This story is about four friends, an elephant, a monkey, a peacock and a rabbit. This is a well-known story all over Bhutan. In the beginning, the four friends were not friends. They argued about who had the right to a fruit tree, whose delicious fruit was enjoyed by all of them.

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30. From the text we know that the four friends were ....

- A. trigger-happy
- B. easy-going
- C. generous
- D. talkative

**Read the following text.**

This story is about four friends, an elephant, a monkey, a peacock and a rabbit. This is a well-known story all over Bhutan. In the beginning, the four friends were not friends. They argued about who had the right to a fruit tree, whose delicious fruit was enjoyed by all of them.

This argument stopped when a man overruled them and claimed ownership of the fruit tree. The four friends wondered about getting the fruit they all loved. They agreed to comply with so they became friends.

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31. What can we learn from the story?

- A. It's much easier to say than to do.
- B. Persuading is much better than forcing.
- C. Arguing is a good way to solve a problem.
- D. It's better to do something together than alone.

**Read the following text.**

**TEXT 1**

Mango is a flowering plant that belongs to the family *Anacardiaceae*. This plant originates from south Asia. Due to its rich aroma and high nutritional value, mango is very popular and often consumed worldwide. It is cultivated in numerous countries in the tropical and subtropical regions of the world. People created over 400 varieties of mango via selective breeding. Majority of mango varieties are cultivated in India, where mango represents sacred fruit. Certain cultures use mango as a part of wedding and religious ceremonies.

Mango tree is tall, evergreen plant that can reach 115 to 130 feet in height. Its crown has a diameter of 33 feet. Mango has narrow, leathery leaves. They are dark green in color and alternately arranged on the branches. Mango has strong root that grows 20 feet deep into the ground. Mango develops small, white or pink flowers that consist of 5 petals. Individual flowers are part of branched inflorescence. Flowers of mango are pollinated by wind or by insects such as different types of flies, moths and butterflies.

...

[https://www.softschools.com/facts/plants/mango\\_facts/557](https://www.softschools.com/facts/plants/mango_facts/557)

**TEXT 2**

Pear is a type of deciduous tree that belongs to family of roses. This plant originates from Europe and Asia. Cultivation of pears started 1134 years BC in China. There are over 3000 varieties of pears that can be found around the world today. Pears prefer moderate climate, enough sun and well-drained soil. They are mostly cultivated because they have numerous beneficial effects on the human health. Besides in human diet, pear has application in industry of furniture, musical instruments and kitchen utensils.

Some types of pears are cultivated in ornamental purposes. Pear can grow to the height of 39 to 49 feet. It has pyramid-shaped crown. Pear has oval or heart-shaped green leaves that are alternately arranged on the branches. Pear develops white or pink flowers. Even though flowers contain both types of reproductive organs (stamens and pistil), they cannot perform self-pollination. Insects are main pollinators of flowers.

...

[https://www.softschools.com/facts/plants/pear\\_facts/940/](https://www.softschools.com/facts/plants/pear_facts/940/)

32. What will the third paragraphs of both texts probably talk about?

- A. The detail description of the fruits.
- B. The various origin of the plants.
- C. The propagation of the plants.
- D. The taste of the fruits.

**Read the following text.**

**TEXT 1**

Mango is a flowering plant that belongs to the family *Anacardiaceae*. This plant originates from south Asia. Due to its rich aroma and high nutritional value, mango is very popular and often consumed worldwide. It is cultivated in numerous countries in the tropical and subtropical regions of the world. People created over 400 varieties of mango via selective breeding. Majority of mango varieties are cultivated in India, where mango represents sacred fruit. Certain cultures use mango as a part of wedding and religious ceremonies.

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## TEXT 2

Pear is a type of deciduous tree that belongs to family of roses. This plant originates from Europe and Asia. Cultivation of pears started 1134 years BC in China. There are over 3000 varieties of pears that can be found around the world today. Pears prefer moderate climate, enough sun and well-drained soil. They are mostly cultivated because they have numerous beneficial effects on the human health. Besides in human diet, pear has application in industry of furniture, musical instruments and kitchen utensils.

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...

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33. From both texts we may infer that mango and pear ....

- I. are able to perform self-pollination
- II. develop flowers the same in colors
- III. have individual reproductive organ
- IV. come in different number of varieties

- A. I and II
- B. I and IV
- C. II and III
- D. II and IV

**Read the following text.**

## TEXT 1

Mango is a flowering plant that belongs to the family *Anacardiaceae*. This plant originates from south Asia. Due to its rich aroma and high nutritional value, mango is very popular and often consumed worldwide. It is cultivated in numerous countries in the tropical and subtropical regions of the world. People created over 400 varieties of mango via selective breeding. Majority of mango varieties are cultivated in India, where mango represents sacred fruit. Certain cultures use mango as a part of wedding and religious ceremonies.

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## TEXT 2

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...

[https://www.softschools.com/facts/plants/pear\\_facts/940/](https://www.softschools.com/facts/plants/pear_facts/940/)

34. Fill in the blank with the suitable conjunction.

Both mango and pear are cultivated ... their many valuable benefits on the human health.

- A. because of
- B. instead of
- C. although
- D. because

## Read the following text.

### The Indian plate: A decade of earthquakes

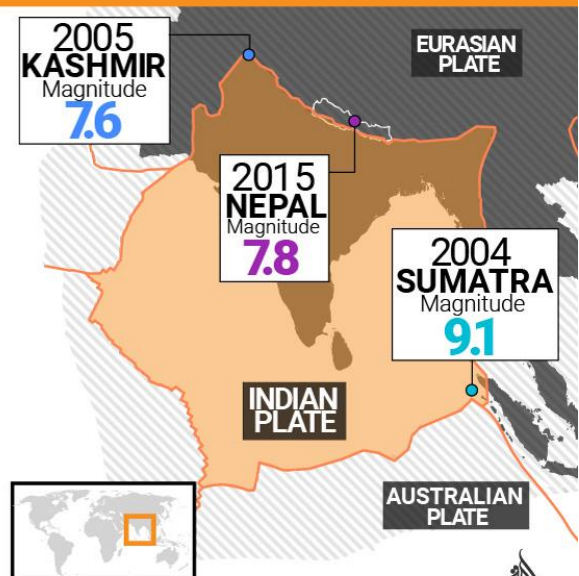
@ajlabs

About 1.5 billion people live around the Indian plate. This is an area of considerable seismic activity. Here is a look at the deadliest earthquakes there since 2004.

**2004 Sumatra** | Over 228,000 killed  
Millions of people affected

**2005 Kashmir** | Over 88,000 killed  
138,000 wounded

**2015 Nepal** | Over 4,300 killed  
Several thousand wounded



Source: Al Jazeera, agencies, USGS, NDMA Pakistan

Last updated: 27 Apr 2015



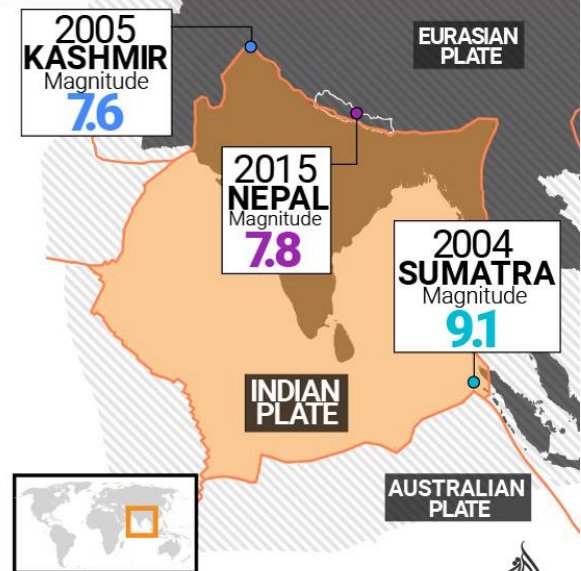
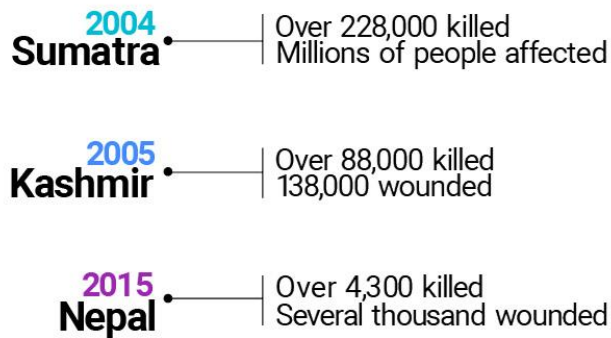
35. What will people probably do after reading the text? They will ....
- A. assume the numbers of the seismic activities
  - B. be aware of the dead victims of the earthquake
  - C. be alert for the probable earthquake occurrence
  - D. make strategies to anticipate the plates' movement

**Read the following text.**

### The Indian plate: A decade of earthquakes

@ajlabs

About 1.5 billion people live around the Indian plate. This is an area of considerable seismic activity. Here is a look at the deadliest earthquakes there since 2004.



Source: Al Jazeera, agencies, USGS, NDMA Pakistan

Last updated: 27 Apr 2015



36. What is the infographic about?
- A. The impact of the deadliest Indian plate's movements in a decade.
  - B. The numbers of wounded victims because of the earthquake.
  - C. The numbers of casualties due to the seismic activities.
  - D. The impact of considerable seismic activities in India.

Read the following text.

# 1% Nurture

LOW FAT MILK BY MAYFIELD

**NUTRITION FACT**

Serving Size: 1 Cup (240 mL)  
Serving Per Container About 16

---

Amount Per Serving  
Calories 110 Calories from Fat 20

	%Daily Values*
Total Fat 2.5g	4%
Saturated Fat 1.5g	8%
Trans Fat 0g	
Cholesterol 10mg	4%
Sodium 125mg	5%
Potassium 410mg	12%
Total Carbohydrate 13g	4%
Dietary Fiber 0g	
Sugars 12g	
Protein 8g	17%

Vit A 10%; Vit C 4%; Calcium 37%;  
Iron 0% ; Vit D 25%


**PROBIOTICS FOR  
DIGESTIVE HEALTH**

GRADE A \* 1% MILKFAT \* PASTERURIZED  
**Vitamin A & D  
ACIDOPHILUS & BIFIDUM  
CULTURES ADDED**

**Ingredients**  
Lowfat Milk, Vit A Palmitate, Vit D3,  
**LIVE LACTOBACILLUS ACIDOPHILUS  
AND BIFIDIOUS CULTURES**

**MAYFIELD DAIRY FARMS  
ATHENS, TN 37303  
1 - 800 - MAYFIELD  
nurture@milk.com**

**1 GAL (3.78 L)**



# GREAT VALUE

**1% LOW FAT MILK**

1% MILKFAT, VIT A & D, GRADE A,  
PASTEURIZED, HOMOGENIZED

**NUTRITION FACTS:**

Serv. Size 1 Cup  
(240 mL)  
Servings 16  
Calories 100  
Fat Cal 20

Percent Daily Values  
are based on a 2000  
calories diet

<b>Total Fat 2.5g</b>	4%
Saturated Fat 1.5g	8%
Trans Fat 0g	
Poliunsaterated Fat 0g	
Monounsaturated Fat 0.5g	
Cholesterol 10mg	3%
Sodium 105mg	4%
Potassium 370mg	11%
Total Carbohydrate 12g	4%
Dietary Fiber 0g	
Sugars 12g	
Protein 8 g	
Vitamin A 10%; Vitamin C 0%;	
Calcium 30%; Iron 0%;	
Vitamin D 30% * Folic Acid 0%	

**INGREDIENTS:** LOWFAT MILK, VITAMIN A PALMITATE, VITAMIN D3  
**DISTRIBUTED BY:** Wal-Mart Stores Inc., Bentonville, AR 72716  
1-877-505-2257 or visit us online at [walmart.com](http://walmart.com)





37. What are the benefits of reading the texts?
- I. Overweight people will be interested to consume the products.
  - II. Diabetics can use the low-fat milk product as a sugar substitute.
  - III. Obese people can get detailed information on the safe milk for them.
  - IV. A mother knows the detailed evidence about the best milk for her kids.
- A. I and II
  - B. I and III
  - C. II and III
  - D. III and IV

Read the following text.

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**NUTRITION FACT**

Serving Size: 1 Cup (240 mL)  
Serving Per Container About 16

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Amount Per Serving  
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Vit A 10%; Vit C 4%; Calcium 37%;  
Iron 0% ; Vit D 25%

**PROBIOTICS FOR  
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GRADE A \* 1% MILKFAT \* PASTERURIZED  
**Vitamin A & D  
ACIDOPHILUS & BIFIDUM  
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Sodium 105mg	4%
Potassium 370mg	11%
Total Carbohydrate 12g	4%
Dietary Fiber 0g	
Sugars 12g	
Protein 8 g	
Vitamin A 10%; Vitamin C 0%;	
Calcium 30%; Iron 0%;	
Vitamin D 30% * Folic Acid 0%	

**INGREDIENTS:** LOWFAT MILK, VITAMIN A PALMITATE, VITAMIN D3  
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1-877-505-2257 or visit us online at [walmart.com](http://walmart.com)



38. From the label we know that ....
- I. both products give the same sodium in one serving
  - II. Mayfield provides more calories than Great Value
  - III. Great Value contains 4% more fat than Mayfield
  - IV. both products contain sixteen servings
- A. I and III  
B. I and IV  
C. II and III  
D. II and IV

**Read the following text.**



**ROYAL PALACE**  
CLEANING SERVICES

ROYAL PALACE  
CLEANING SERVICES

Book For  
Free Hours  
Now

**Need Your Place Cleaned? We Are The Solution**

- ◆ 25% OFF on your first service.
- ◆ Book for 3 hours and more and pay 30 aed per hour.
- ◆ Attractive packages available for Daily / Weekly / Monthly commitments.

*Residential & Commercial Cleaning With Or Without Equipment*

+971 50 747 0338

info@royalpalacecs.com | www.royalpalacecs.com

39. What is the focus of the advertisement?
- A. Offering cleaning services.
  - B. Providing discount for cleaning tools.
  - C. Telling the available attractive package.
  - D. Informing the procedure for using the service.

Read the following text.



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CLEANING SERVICES

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Now

Need Your Place Cleaned? We Are The Solution

- ◆ 25% OFF on your first service.
- ◆ Book for 3 hours and more and pay 30 aed per hour.
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*Residential & Commercial Cleaning With Or Without Equipment*

+971 50 747 0338  
info@royalpalacecs.com | www.royalpalacecs.com

40. The advertisement will most likely attract people who ....
- A. run a residential business
  - B. like their settlement clean
  - C. need monthly room service
  - D. require cleaning equipment

Read the following text.

### JACK MA

Born on September 10, 1964 in Hangzhou Province, Jack Ma went through a difficult childhood due to poverty. When he was 12 years old, he tried to learn English by listening to radio broadcasts. Every day he went to the West Lake District to meet foreign tourists and offered to be a free guide to practice his English. He did this for about eight years.

Jack Ma was rejected many times by his favorite university. He did not give up until he was finally accepted into the Hangzhou Institute in 1988. After graduating, he also received many rejections when submitting job applications. He then became an English teacher with a small salary at a university. Jack Ma decided to go to America as a translator. There, he met a friend who introduced him to the internet.

When searching about China on the internet, Jack Ma couldn't find any information. Therefore, he returned to China and created a website creation services company on China Pages. He ran the business successfully. In 1998, he worked at a department that handles online product sales under the Ministry of Foreign Affairs of China. In 1999, he retired from the job. Then, Jack Ma and his friends built an online shopping company named Alibaba. At first, no other companies wanted to cooperate with. Due to their perseverance and hard work, they eventually developed into a giant company as Google, Apple and Microsoft.

41. The text is written to ....
- A. show the online company founding
  - B. tell about Jack Ma's personal life
  - C. inform Jack Ma's career journey
  - D. describe the history of Alibaba

**Read the following text.**

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42. There was no information about China on the internet ... Jack Ma provided website services on Chinese Pages.
- A. since
  - B. so that
  - C. although
  - D. however

**Read the following text.**

**JACK MA**

Born on September 10, 1964 in Hangzhou Province, Jack Ma went through a difficult childhood due to poverty. When he was 12 years old, he tried to learn English by listening to radio broadcasts. Every day he went to the West Lake District to meet foreign tourists and offered to be a free guide to practice his English. He did this for about eight years.

Jack Ma was rejected many times by his favorite university. He did not give up until he was finally accepted into the Hangzhou Institute in 1988. After graduating, he also received many rejections when submitting job applications. He then became an English teacher with a small salary at a university. Jack Ma decided to go to America as a translator. There, he met a friend who introduced him to the internet.

When searching about China on the internet, Jack Ma couldn't find any information. Therefore, he returned to China and created a website creation services company on China Pages. He ran the business successfully. In 1998, he worked at a department that handles online product sales under the Ministry of Foreign Affairs of China. In 1999, he retired from the job. Then, Jack Ma and his friends built an online shopping company named Alibaba. At first, no other companies wanted to cooperate with. Due to their perseverance and hard work, they eventually developed into a giant company as Google, Apple and Microsoft.

43. The last paragraph talks about ....
- A. Jack Ma's debut on building Alibaba company
  - B. Jack Ma's solid team and perseverance of Alibaba
  - C. Jack Ma's process in learning about online company
  - D. Jack Ma's fight to defeat Google, Apple and Microsoft

**Read the following text.**

Heat wave is an extended period of abnormally high temperatures. Heat waves may span several days to several weeks. They are significant causes of weather-related mortality. Globally, the increasing frequency and intensity of heat waves observed since the 1950s has been associated with climate change. Such weather phenomena may be characterized by low humidity. It may worsen drought, or high humidity that affects health such as heat exhaustion, dehydration, and heat stroke.

No formal, standardized definition of a heat wave exists. The World Meteorological Organization defines it as five or more consecutive days during which the daily maximum temperature surpasses the average maximum temperature by 5 °C (9 °F) or more. Some countries have adopted their own standards. Severely hot and humid, air masses lingering over populated areas can bring about many deaths, especially in the middle latitudes, where many people may be more susceptible to heat stress.

(Adapted from: <https://www.britannica.com/science/heat-wave-meteorology>)

44. Which of the followings are closely related to heat wave?

- (1) It can cause casualties.
- (2) It triggers climate change.
- (3) It makes severe water shortage.
- (4) It may happen in over populated areas.

- A. (1) and (3)
- B. (1) and (4)
- C. (2) and (3)
- D. (2) and (4)

**Read the following text.**

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(Adapted from: <https://www.britannica.com/science/heat-wave-meteorology>)

45. The 2<sup>nd</sup> paragraph talks about ....
- the standardized definition of heat wave
  - the different standard definitions of heat wave
  - standardized heat wave existence in some countries
  - heat wave according to the World Meteorological Organization

**Read the following text.**

Heat wave is an extended period of abnormally high temperatures. Heat waves may span several days to several weeks. They are significant causes of weather-related mortality. Globally, the increasing frequency and intensity of heat waves observed since the 1950s has been associated with climate change. Such weather phenomena may be characterized by low humidity. It may worsen drought, or high humidity that affects health such as heat exhaustion, dehydration, and heat stroke.

No formal, standardized definition of a heat wave exists. The World Meteorological Organization defines it as five or more consecutive days during which the daily maximum temperature surpasses the average maximum temperature by 5 °C (9 °F) or more. Some countries have adopted their own standards. Severely hot and humid, air masses lingering over populated areas can bring about many deaths, especially in the middle latitudes, where many people may be more susceptible to heat stress.

(Adapted from: <https://www.britannica.com/science/heat-wave-meteorology>)

46. "Heat waves may span several days to several weeks."
- The underlined word is similar in meaning to ....
- last
  - end
  - bridge
  - extend

**Read the following text.**

(Mary is a new student from Australia)

Ajeng : Marry, next week we all have to wear *batik* shirt at school. It is October 2<sup>nd</sup>. We are commemorating *National Batik Day*.

Mary : Oh, really? You know I'm new here. I don't have any *batik* shirts. Do I have to buy them first?

Ajeng : I don't think so. We are supposed to wear our own *batik* shirt. Don't worry, sweetie. I have some. Drop by my house tomorrow, choose yourself. Well, the bus is coming. See you tomorrow.

(Next day)

Mary : Look at your *batik* shirts. They look like a million dollars! What are these motives?

Ajeng : The brown batik is called a coral motif, inspired by the waves on the south coast. The orange color is called the *Kawung* batik motif, symbolizing human life.

Mary : What about the light and dark brown ones?

Ajeng : The light brown batik is called *Sidomukti* batik motif, usually worn at Javanese weddings, the dark brown one is called *Sidoluhur* batik, symbolizing a noble attitude.

Mary : Apparently, every motif has a philosophical meaning, right? Well, I'd like to choose the *Kawung* motif one. Thanks, Ajeng. I cannot wait any longer to make my own *batik* shirt.

47. Where do the dialogs possibly take place?

- I. At school.
- II. At the bus stop.
- III. In the classroom.
- IV. At Ajeng's home.

- A. I and III
- B. I and IV
- C. II and III
- D. II and IV

**Read the following text.**

*(Mary is a new student from Australia)*

Ajeng : Marry, next week we all have to wear *batik* shirt at school. It is October 2<sup>nd</sup>. We are commemorating *National Batik Day*.

Mary : Oh, really? You know I'm new here. I don't have any *batik* shirts. Do I have to buy them first?

Ajeng : I don't think so. We are supposed to wear our own *batik* shirt. Don't worry, sweetie. I have some. Drop by my house tomorrow, choose yourself. Well, the bus is coming. See you tomorrow.

*(Next day)*

Mary : Look at your *batik* shirts. They look like a million dollars! What are these motives?

Ajeng : The brown batik is called a coral motif, inspired by the waves on the south coast. The orange color is called the *Kawung* batik motif, symbolizing human life.

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Mary : Apparently, every motif has a philosophical meaning, right? Well, I'd like to choose the *Kawung* motif one. Thanks, Ajeng. I cannot wait any longer to make my own *batik* shirt.

48. "They look like a million dollars!"

From this expression we know that Ajeng's batik shirts are ....

- A. affordable
- B. gorgeous
- C. priceless
- D. unique



Read the following text.



49. What should we do to get the optimum effect of the product?
- We must check the warning.
  - We should follow the direction.
  - We ought to read the drug facts.
  - We have to know the ingredients.

Read the following text.



50. What is the writer's intention of writing the text?
- To inform the events of the wedding in a chronological order.
  - To give information about the couple's activities throughout the day.
  - To explain about the invitee's activities during the wedding procession.
  - To help the readers understand Martha's and Samuel's plan after marriage.